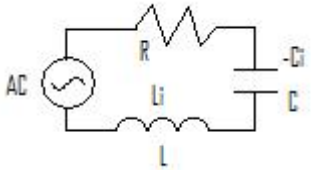


# M<sup>2</sup> = Math Mediator Lesson 37: Polynomial Operations

<p>Total Recall (Warm-up) (5 minutes approx.)</p>	<p>Total Recall: Exercises based on yesterday's lesson on graphing and analyzing polynomials:</p> <ol style="list-style-type: none"> <li><math>4x^4 + 2x^3 + 3x^2 - 2x - 6</math> is a 4<sup>th</sup> degree polynomial and more specifically called a: a) quadratic; b) cubic; c) quartic; d) linear (Pick one) equation. Answer: C) Quartic.</li> <li>A cubic function crosses the x-axis at -2, 2 and 5. Write a function if the 'a' value is 2. Answer: <math>f(x) = 2(x + 2)(x - 2)(x - 5)</math>.</li> </ol>
<p>Direct Instruction: (15 minutes approx.)</p> <p><b>CA Std 3.0, 4.0 and 10.0</b></p>	<p><b>MOTIVATION:</b> Polynomials are used to model data and shapes. Sales data for homes from 2000 to 2008 have seen a trend of growth in the earlier years and decline in the later years. The shape is like a bell, and could be modeled by a quadratic (parabola) function or by a portion of a higher order function (cubic, quartic, etc...). Realtors and those professions in the housing business (construction) are very interested in trends and projections of this type of data.</p> <p>Another use for polynomials is evaluating electronic circuits. With respect to frequency and wavelengths, a circuit containing a resistor (R), inductor (L) and capacitor (C) :</p> <div style="text-align: center;">  </div> <p>is represented by an impedance of: <math>Z(s) = \frac{s^2LC + sRC + 1}{sC}</math></p> <p>where 's' is a representation of frequency.</p> <p><b>TECHNIQUE:</b> In order to solve these types of equations, we need to develop some tools and methods on simplifying and solving polynomials.</p> <p><b>Method #1:</b> When adding or subtracting polynomials, combine like terms, specially terms where the variable has the same exponent.</p> <p>Example: <math>(3x^2 + 2x + 1) + (4x^2 - 2x + 5) = 3x^2 + 4x^2 + 2x - 2x + 1 + 5</math>          which equals: <math>7x^2 + 0x + 6 = 7x^2 + 6</math></p> <p><b>U-DO:</b> Housing construction people are constantly monitoring the housing prices and comparing them with the cost of materials to build a home. As long as the home sale price is above the cost of the materials, a company has a chance to make a profit.</p> <p>If the housing trend from 2003 – 2008 is represented by: <math>-30x^2 + 180x + 230</math> ;          and the material cost trend 2003 – 2008 is represented by: <math>1.1x + 100</math> ;</p> <p>Subtract the two equations and plot the resulting equation on your graphing calculator to find the year where materials cost more than the selling price of a home: <math>(-30x^2 + 180x + 230) - (1.1x + 100) = ?</math> (x = 0 is year 2000; y is in thousands)</p> <p>Answer: <math>-30x^2 + 178.9x + 130</math> is the resulting equation; the year is middle of 2006.</p>

# M<sup>2</sup> = Math Mediator Lesson 37: Polynomial Operations

	What other costs go into building a home? Answer: Labor, fees/permits.
Direct Instruction and Practice: (10 minutes approx.)	<p>Multiplying Polynomials:</p> <p><b>Method #2:</b> FOIL method: <math>(x + 2)(x + 1) = \{(F)irst\} x \cdot x + \{(O)uter\} x \cdot 1 + \{(I)nner\} 2 \cdot x + \{(L)ast\} 2 \cdot 1 = x^2 + x + 2x + 2 = x^2 + 3x + 2</math></p> <p><b>Method #3:</b> FOIL then distribute: <math>(x + 2)(x + 1)(x - 5) = (x^2 + 3x + 2)(x - 5) =</math>  <math>(x^2 + 3x + 2)(x) - (x^2 + 3x + 2)(5) =</math>  <math>(x^3 + 3x^2 + 2x) - (5x^2 + 15x + 10) =</math>  <math>x^3 + 3x^2 - 5x^2 + 2x - 15x - 10 =</math>  <math>x^3 - 2x^2 - 13x - 10 .</math></p> <p>U-DO: Multiply the following Polynomials:</p> <p>1. <math>(x - 3)(x + 2)(x + 1)</math> Answer: <math>x^3 - 0x^2 - 7x - 6 .</math></p> <p>2. <math>(2x - 5z)(3x + 2z)</math> Answer: <math>6x^2 - 11xz - 10z^2 .</math></p>
Direct Instruction: (10 minutes)	<p>Interesting Polynomial Products:</p> <p>1. Difference of Squares: <math>(x + 2)(x - 2) = x^2 + 2x - 2x - 2^2 = x^2 - 4</math>  <math>(a + b)(a - b) = a^2 - b^2</math></p> <p>2. Perfect Square: <math>(x - 2)^2 = x^2 - 2x - 2x + 2^2</math> or: <math>(a - b)^2 = a^2 - 2ab + b^2</math>  <math>(x + 2)^2 = x^2 + 2x + 2x + 2^2</math> or: <math>(a + b)^2 = a^2 + 2ab + b^2</math></p> <p>3. Cubes: <math>(x - 2)^3 = x^3 - 6x^2 + 12x + 2^3</math> or <math>(a - b)^3 = a^3 - 3a^2b + 3ab^2 + b^3</math>  <math>(x + 2)^3 = x^3 + 6x^2 + 12x + 2^3</math> or <math>(a - b)^3 = a^3 + 3a^2b + 3ab^2 + b^3</math></p>
Practice (10 minutes approx.)	<p>U-DO: Multiply the following Polynomials:</p> <p>1. <math>(3t^2 + 4)(3t^2 - 4)</math> Answer: <math>9t^4 - 16</math></p> <p>2. <math>(x + 5)^2</math> Answer: <math>x^2 + 10x + 25</math></p> <p>3. <math>(x - 5)^3</math> Answer: <math>x^3 - 15x^2 + 75x + 125</math></p>
Wrap-up (5 minutes approx.)	Wrap up closing comments and housekeeping.